

Theme:

Working in teams

Topic 1:

What makes a great team?

Goal:

To identify the main ingredients which produce a top-class team.

Scoring:

Score by...

- a) Identifying teams outside the sporting world.
- b) Naming some successful sports - teams and stating their best quality.
- c) Listing the main features of any successful team.

What makes a great team?

Lesson plan

Warm-up:

Either:

a) With video

Watch UEFA's tribute to FC Barcelona (2009) and talk about being a team player in sport and/or in another aspect of life.

b) Without video

Talk about being a team player in sport or in another aspect of life. Teams might include, but just pick one sport team and/or one non-sport team:

- Football team (both their own and the team they support)
- Another sports team
- Music group (from choir to rock band)
- Their class
- Play

1st Half:

a) Ask the children to produce a list of teams, other than those in sport (e.g. family), on their own and write the teams into the table on the activity sheet.

b) In groups, ask the children to fill in the next table on the activity sheet: to produce a list of successful sports teams (between 5 and 10).

Now ask the children to try and see if they can spot two main qualities all of the successful teams they have written down have, and to write these in the space beneath the table.

Half-Time

Write up on the board (or equivalent) a list of the teams the class sees as successful, then ask each group for one attribute that they believe makes a successful team. Discuss.

What makes a great team?

Lesson plan

2nd Half

Either

a) With online access Play 'Team Coach'.

b) Without online access

Print the 'Working in Teams' resource sheet out and ask the children to follow the instructions. Once the children have completed the activity, write the qualities on the board and go round the groups in turn (one quality at a time) asking them whether they thought that quality was good or bad and why. Then involve the rest of the class in trying to identify teams where that quality (whether it be good or bad) is found.

Full Time:

Go over 'what makes a great team' developing on the thoughts discussed at half time.

Extra Time:

a) Discuss teams and team building with their parents at home - discuss what teams their parents are a part of e.g. work, social group, sport; and what makes them work or not.

b) If you were the manager of your local football team, how would you make it into a great team?

Links:

www.uefagrassrootsday.com: for fantastic online games and activities on 'Working in Teams' and 'Winning and Losing'

www.uefa.com/trainingground: for online coaching resources

Notes:
